

**LIVE OAK RIDGE MIDDLE SCHOOL
HOME-SCHOOL COMPACT
2021-2022
“HOME OF THE MIGHTY LOBOS”**

Our Goals for Student Achievement

Campus Goals

- By June 2022, 75% of 6th-8th grade students will achieve Approaches Grade Level or higher on STAAR Reading.
- By June 2022, 75% of 6th-8th grade students will achieve Approaches Grade Level or higher on STAAR Math.
- By June 2022, 95% of students tested will achieve Meets Grade Level or higher on the Algebra I EOC (end of course).

Our Reading Focus

- Comprehending informational text
- Make inferences and draw conclusions
- Content specific vocabulary development
- Making text connections

Our Math Focus

- Multi-step problem solving
- Math computation
- Algebraic reasoning
- Geometric & Spatial Reasoning

Our Responsibility to Our Students

To enable our students to meet the State’s academic achievement standards, our school provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in a deep study of the Standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment.

What is a Home-School Compact

This home-school compact offers ways that we can work together to help our students State’s high standards. It provides strategies to help connect learning at school and at home. It is a commitment made between teachers and parents or guardians and students too share the responsibility for improving student achievement.

Jointly Developed

This home-school compact is the result of continuous collaboration between our students, parents, guardians, and staff. Our Site Based Decision Making Committee meets several times a year to share ideas and work toward common goals. In the spring of each year, we hold a Title I meeting to review and revise this compact based on the school’s academic goals and students’ needs.

Building Partnerships

Live Oak Ridge is committed to providing families with resources and opportunities for learning to assist parents in working with their child. Please consider joining the staff and fellow parents through some of the following events and programs:

- Math and Science Night
- Parent meeting each 9 weeks
- Volunteer Orientation
- Parent/Student Book Study
- Student Planner Communication
- Imagine Learning for Home Use

If you would like to volunteer or observe in your child’s classroom, please contact our volunteer coordinator Mrs. Barnes at 254-336-2490 or denene.barnes@killeenisd.org.

Communication About Student Learning

Live Oak Ridge is committed to frequent two-way meaningful communication with families about their children’s learning. Some ways we communicate include:

- Use of Mass Communication & Remind App
- Parent-teacher conferences
- Progress Reports & report cards-have parents sign & return
- Grade checks through Home Access Center
- Updates on the school website
- Planner checks weekly

Teacher Commitments

To support student achievement goals, I will...

- Develop learning goals with students and send home materials to help parents support the learning goals at home.
- Involve students in challenging, rigorous tasks and provide parents with resources to practice new knowledge and skills at home with their child.
- Share with parents the learning strategies used in the classroom and send home at least one mass communication a week.
- Provide a positive, safe, and effective learning environment for all students.
- Connect students with their after-school activities that support their learning.

To support effective communication, I will...

- Communicate regularly with the other grade level teachers to provide consistency and coordinate any needed supports.
- Share with parents the opportunities to volunteer and participate in their child's class.
- Initiate timely communication with parents when there is a concern regarding their child's progress.
- Respond to emails, phone calls, notes in the agenda, etc., within one school day.
- Have a positive attitude towards others and speak respectfully.

Parent Commitments

To support student achievement goals, I will...

- Help my child to develop organization skills by establishing routines and providing quiet time each day for completions of homework and/or reading.
- Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
- Encourage my child to set learning goals for improvement.
- Include my child in opportunities for real world application of problem-solving skills.
- Participate in school events, workshops, and meetings.

To support effective communication, I will...

- Initiate communication with school staff if there is a question or concern.
- Review communication sent home by the school.
- Respond to emails, phone calls, notes in the planner, etc., within one school day.
- Participate in parent-teacher conferences.
- Encourage students to come to school daily and on time.
- Have a positive attitude towards others and speak respectfully.

Student Commitments

- Follow school rules, participate in class, and bring school supplies each day.
- Complete all assignments, including homework.
- Have a positive attitude about learning and high academic expectations for myself.
- Read every day for at least 20 minutes.
- Practice math skills and concepts.
- Utilize the resources available on campus.

To support effective communication, I will...

- Talk to my parent(s) about school each day.
- Ask questions in class when I do not understand something.
- Ask for help from my parents or school staff if I have a problem or concern.
- Have a positive attitude towards others and speak respectfully to teachers and parents.

Principal Agreement:

I support this form of parental involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teacher, student, and parent.
- Encourage teachers to regularly provide higher order thinking and collaborative activities.
- Support an environment where the whole child is considered in the teaching and learning.
- Provide a safe, conducive learning environment for all students.
- Response to Intervention will be a precursor to student success.